1.Question 1

Which of the following are texts?

An interpretive dance performance about migration

A piece of hip hop graffiti on a wall.

A conversation between a student and an administrative staff member over options for deferring a course for half a year

2.Question 2

Consider the following rhetorical situation.

A student is having some financial difficulties and needs to work full-time and save money. They are unable to study while they are working, and the student needs to defer for half a year. They go to the student support centre in their university, and talk to an administrative staff member about their options. The student support centre is organised like a bank or other customer support centre, with officers sitting at individual desks and university marketing material on the walls. The staff member consults texts on their computer as they talk to the computer. At the end of the consultation the student goes away to consider their options.

What is the purpose in this rhetorical situation?

d. To give advice and assistance to students with issues surrounding their enrolment and other related matters at university.

3.Question 3

Consider the following rhetorical situation.

A student is having some financial difficulties and needs to work full-time and save money. They are unable to study while they are working and the student needs to defer for half a year. They go to the student support centre in their university, and talk to an administrative staff member about their options. The student support centre is organised like a bank or other customer support centre, with officers sitting at individual desks and university marketing material on the walls. The staff member consults texts on their computer as they talk to the computer. At the end of the consultation the student goes away to consider their options.

Based on this information, which of the following can be considered social and political influences on this rhetorical situation?

b. The marketization of universities which leads to administrative areas such as this resembling more commercial spaces

d. A lack of financial support for students

1.Question 1

What advice does Dr Alyssa O'Brien give for making the most out of lectures?

a. Build a relationship with your lecturer.

b. Read the course readings

2.Question 2

What two observations does Dr Marie Stevenson make about students working in groups?

b. Females tend to let males do the bulk of the work.

c. Non-native speakers tend to let native speakers do the bulk of the work.

3.Question 3

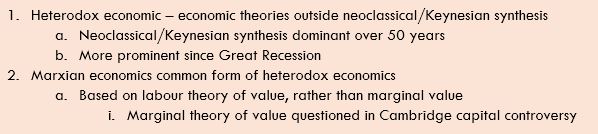
What advice do the students give for communicating effectively at university?

b. Attend orientation week.

d. Attend talks.

1.Question 1

What form of lecture note-taking is this text?



d. Outline format

2.Question 2

Jiyoung is an international student from Korea studying in Australia. In the past, she has had trouble participating in seminars, but over the last month, she has successfully attained her goal ‘Speak once in a seminar.’ According to lesson 2.3a, what goals can she set herself now to increase her participation?

a. Refer back to what someone else contributed to the discussion.

b. Challenge an argument made in the seminar.

3.Question 3

What are two things you can do to participate actively in tutorials?

a. Bring questions from the lectures.

c. Keep up with the other parts of your course.

1.Question 1

Consider the following situation.

You are in a Political Science tutorial examining non-traditional security. Your tutor has given you a hypothetical scenario involving a security threat. There are four people in your group – Steve, Gwen, Myriam and Ajay. You each have to play a role as the head of a government department. You must work together to coordinate your departments after the security incident. Myriam, who is playing Minister for Immigration, is the first to speak, saying, ‘We’ll call the army to secure the airports.’

Myriam’s statement is an example of …

d. an assertion

2.Question 2

Consider the following situation.

You are in a Political Science tutorial examining non-traditional security. Your tutor has given you a hypothetical scenario involving a security threat. There are four people in your group – Steve, Gwen, Myriam and Ajay. You each have to play a role as the head of a government department. You must work together to coordinate your departments after the security incident. Myriam, who is playing Minister for Immigration, is the first to speak, saying, ‘We’ll call the army to secure the airports.’

Is Myriam’s use of an assertion here a good idea?

d. No, because she is amongst peers.

3.Question 3

Consider the following situation.

You are in a Political Science tutorial examining non-traditional security. Your tutor has given you a hypothetical scenario involving a security threat. There are four people in your group – Steve, Gwen, Myriam and Ajay. You each have to play a role as the head of a government department. You must work together to coordinate your departments after the security incident. Myriam, who is playing Minister for Immigration, is the first to speak, saying, ‘We’ll call the army to secure the airports.’

Myriam’s assertion here is probably not the best thing to say to coordinate this group activity, and she should instead use a proposal. What would be a good example of a proposal she could use?

b. How about we call the army to secure the airports?